



Tarneit Prep - Year 9

Derrimut Heath Prep - Year 6





School Profile

Derrimut Heath Primary School opened in 1992 and is located 30 kilometres west of the GPO in Hoppers Crossing. Current enrolment is over 500 students from Prep to Year 6.

In 2008 a new campus of Derrimut Heath Primary School, Tarneit campus, opened to cater for students from Prep to Year 9 and is located at Baden Powell Drive, Tarneit. To reflect our status as a two campus school we saw the formation of Baden Powell College. The college is named after Harold Llewellyn Baden Powell who had the ultimate respect for family values and education, as well as a wonderful commitment to his community.

Our college community values education and shares a common vision of the future "Looking Forward, Staying Ahead". It is committed to providing students with the skills, knowledge and values necessary to be effective members and leaders of our society. Our mission is "Educating our community through the provision of leading edge educational services, products and practices".

Dynamic leadership, and a team of dedicated and innovative staff, facilitates a balanced curriculum. Teachers provide a rich, student centred, integrated curriculum with daily programs dedicated to literacy and numeracy development and weekly programs in The Arts, PE, LOTE (Italian) and Information Literacy. The special learning needs of many students are catered for with a highly effective and efficient Program for Student with Disabilities, as well as Reading Recovery, Language Support, Bridging the Gap and Individual Learning Plans.

Our focus at all times is on the total development of each student with positive reinforcement and celebration of their successes. We believe that children progress through developmental learning stages when certain conditions of learning and basic needs are met. In the Learning Environment children will be engaged and immersed in a range of meaningful experiences guaranteed to facilitate ongoing educational development.

At our college students are provided with a range of opportunities where they can develop and practise leadership skills within and beyond the school campus. Some roles undertaken by students include: School Captains and Vice-Captains, Student Councilors, Peer Mediators, Mentors In Computer Education (MICE), Buddy Programs, Young Leaders Conference. Our student centred curriculum ensures all students have opportunities to achieve their personal best.

There has also been a commitment to empower the whole school community to access, effectively utilise and embrace ICT.

Our college is:

- A CeLL (Creating e-Learning Leaders) School
- A pilot school for Interactive Whiteboards, wireless networking & iPods
- A member of the Wyndham Innovation Network (WIN) online learning environment

The college sets high expectations for all of its community including teachers, students and parents. These are achieved through open communication and clear understanding of roles by all parties. They are also reflected in our code of conduct. The college's Peer Mediation Program supports students in our goal for our school to be a happy, safe environment for all students.

The community supports the development of a positive image throughout the wider community. Parent involvement is reflected in classroom programs, curriculum resourcing, active involvement in school council, committees, parent club activities and acceptance of responsibility in grounds and building maintenance. The college provides Out of Hours School care to support parents, as well as Early Years Training, Information Evenings, parent teacher interviews and informative newsletters to assist in the development of the community school concept. Compulsory school uniform is required at Baden Powell College. Our student Junior School Council meets with senior staff members regularly. School Council meets every third Tuesday of each month. Parents and Friends meet on the second Tuesday of each month.

Our college is very proud of its practical, functional buildings and well-maintained grounds. It is also an active member of the local community of schools in the Wyndham network with several members of staff leading curriculum networks.



Principal Class Code of Practice

Members of the Principal Class are required to work within the context of legislation and regulations, and the policies determined by the Department of Education & Training. They are also expected to operate in accordance with the school values.

At our college the following framework will be used to define what is expected of the Principal Class members.

Provide leadership by:

- Articulating a vision for Baden Powell College
- Providing a positive example to all members of the school community
- Encouraging open discussion on professional issues
- Encouraging others to be risk takers

Provide effective management by:

- Implementing consultative decision making processes
- Making decisions in a timely and open manner
- Supporting the development and operation of high performing teams as a management structure
- Ensuring that roles and responsibilities are clearly understood and articulated

Maintain positive relationships with staff by:

- Ensuring that there is regular feedback provided to all staff
- Ensuring that all members of staff are treated fairly
- Being accessible to staff
- Demonstrating a readiness to listen to and value staff views and concerns
- Taking an interest in the welfare and professional growth of all staff members

Develop positive relations with students by:

- Being accessible to, and communicating regularly with, students on a formal and informal basis
- Providing processes through which views of the student body can be presented to the principal class
- Being fair and consistent in the way they treat students
- Reinforcing the core values of Baden Powell College with the student body

Actively engage the broader school community by:

- Being accessible to parents and other members of the community
 - Making opportunities to raise the profile of Baden Powell College within groups outside of the school community
 - Genuinely encouraging parents to see themselves as partners in supporting the learning of their children
 - Developing projects in partnership with community groups and organizations
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Codes of Practice

Staff Code of Practice

The staff at our college are required to work within the provision of the current Education Act and related regulations, Departmental and school-based policies. This code also acknowledges the Racial & Religious Tolerance Act 2001, which supports racial and religious tolerance and prohibits vilification on the ground of race or religion. Staff are also expected to observe the following values and behaviours in their conduct.

Cooperation and teamwork are paramount at Baden Powell College

- We share ideas, workload and resources
- We participate in and contribute ideas to discussions and planning
- We recognize and acknowledge what we can achieve as a team
- We value the role of all individuals in our team and respect their right to express a point of view

We have high but realistic expectations of everyone at Baden Powell College

- We teach in the belief that all students have the capacity to learn
- We strive to develop a deep understanding of the strengths, learning styles and capabilities of all students
- We actively involve students in challenging and creative learning experiences
- We encourage risk taking, initiative and experiential learning
- We establish clear expectations and build on the experiences and needs of all students

Each individual is treated with respect and trust

- We act in a professional and ethical manner at all times
- We foster a supportive and tolerant environment
- We value and appreciate the strengths and skills of others
- We treat all colleagues and students equitably, justly and courteously

A professional attitude is valued and expected in all activities in our school

- We are committed to continual improvement of teaching skills and methods
- We keep ourselves up to date with current teaching and learning practices and programs
- We take responsibility for our own professional development
- We share professional ideas and expertise with our colleagues

The provision of a safe and secure learning environment

- We ensure that the classroom and the school environment is positive, safe, caring and purposeful
- We manage student behaviour and welfare in strict accordance with the policies and practices at Baden Powell College



Codes of Practice

School Council Code of Practice

Our college will observe the following principles, subject to the relevant acts and regulations.

Decision Making

- The learning needs of the students will be the primary consideration in decision-making
- Monitoring of the achievement of Strategic Plan goals, priorities and improvement areas will be regular and rigorous
- Issues and disagreements will be resolved democratically within School Council
- Members of School Council will declare conflict of interest where appropriate

Relations with the Broader Community

- Views of the college community will be canvassed and considered on major policy decisions
- Diversity within the college community will be recognized and utilized
- Decisions made by School Council will be made public

Relations with Principal and Staff

- Discussions relating to employees and individual students will be strictly confidential
- School Council will develop policy directions and observe the Principal's right to implement policy in the most appropriate manner

Internal Relations within the School Council

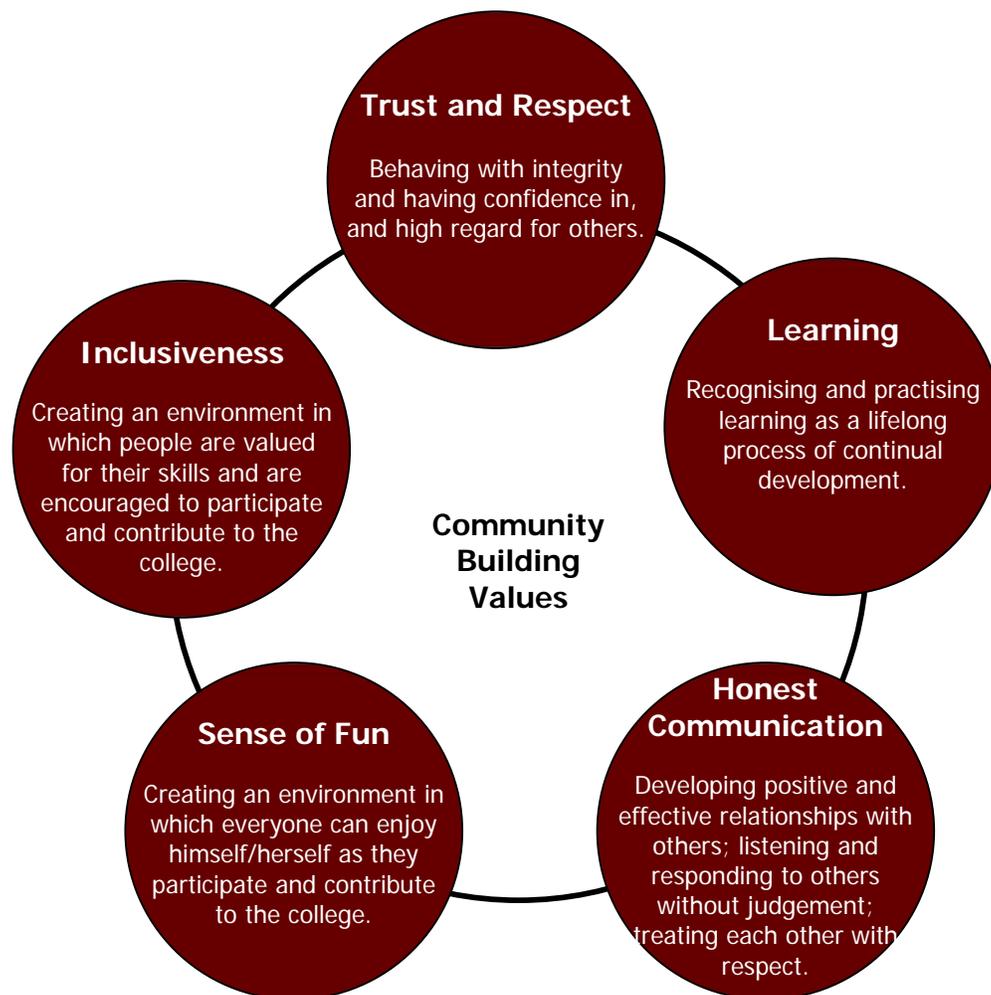
- Members of School Council will be kept informed of their responsibilities, of current school practices, and of the policies and directions of the Department of Education & Training
- Members of School Council will develop positive and effective relations, treating each other with respect
- Members of School Council will be encouraged to participate and contribute their individual skills and abilities



Community Building

Our college community consists of a diverse range of people, which includes parents/carers, friends, local residents, other schools, business and community groups. In providing a quality education for our students we are committed to the development of effective relationships with the local and wider communities.

It has been informed by the following values:





Community Building (continued)

Community Involvement

We encourage, support and welcome parents/carers and community members to:

- Actively participate in the programs, policy development and reviews at Baden Powell College
- Become part of our college community
- Share responsibilities in supporting students in their learning
- Provide feedback and advice on school programs
- Provide access to local resources that will enhance the learning experiences
- Share our resources and facilities

We believe that the development of a strong relationship with our neighbourhood schools and our Regional network will enhance the effectiveness of our programs through:

- The sharing of expertise
- Joint provision of professional development
- Sharing of resources – personnel & finance
- Support of the Wyndham Schools Network, the Wyndham Accord and the School Council Network

Community and School Protocols

To ensure a strong and effective partnership, Baden Powell College will:

- Make all community members welcome
- Encourage new members to join in and feel as if they belong
- Display courtesy and respect for everyone
- Value the diversity of the community
- Maintain appropriate confidentiality

Communication

Baden Powell College will keep the community informed of its achievements and activities by:

- Publishing and distributing regular school newsletters
- Holding regular meetings with parents and School Council
- Providing training programs such as – Classroom Helpers, Developing Literacy Partnerships, Life Education
- Encouraging participation in school-based professional development when appropriate
- Publishing Annual Reports and School Reviews that communicate the college's performance in terms of its goals, priorities and improvement areas as outlined in the Baden Powell College Strategic Plan.
- Providing well publicized parent/teacher and information meetings
- Providing an information booklet to all new families
- Encouraging visitors to our weekly assemblies and special events

Baden Powell College will obtain feedback from the school community by:

- Seeking and including community responses in the evaluation of our goals and programs via parent opinion surveys and other questionnaires
 - Conducting regular, needs-based parent/teacher interviews, program support group meetings and individual learning plan meetings
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Student Code of Conduct

PRINCIPLES

The Student Code of Conduct at Baden Powell College is guided by the following principles:

- All children have the right to be safe
- All children have the right to be treated with respect
- All children have the right to work and play in a secure environment without interference, intimidations, harassment, bullying or disruption
- All children are encouraged to be polite, courteous and well mannered
- Parents have a right to expect that their child will be educated in a secure environment where care, courtesy and respect for others are encouraged
- Parents have an obligation to support the school in its efforts to maintain a productive learning environment
- Teachers should expect to be able to teach in an atmosphere of order and cooperation
- Principals and staff will fairly, reasonably and consistently implement the Student Code of Conduct

SCHOOL RULES





Codes of Practice

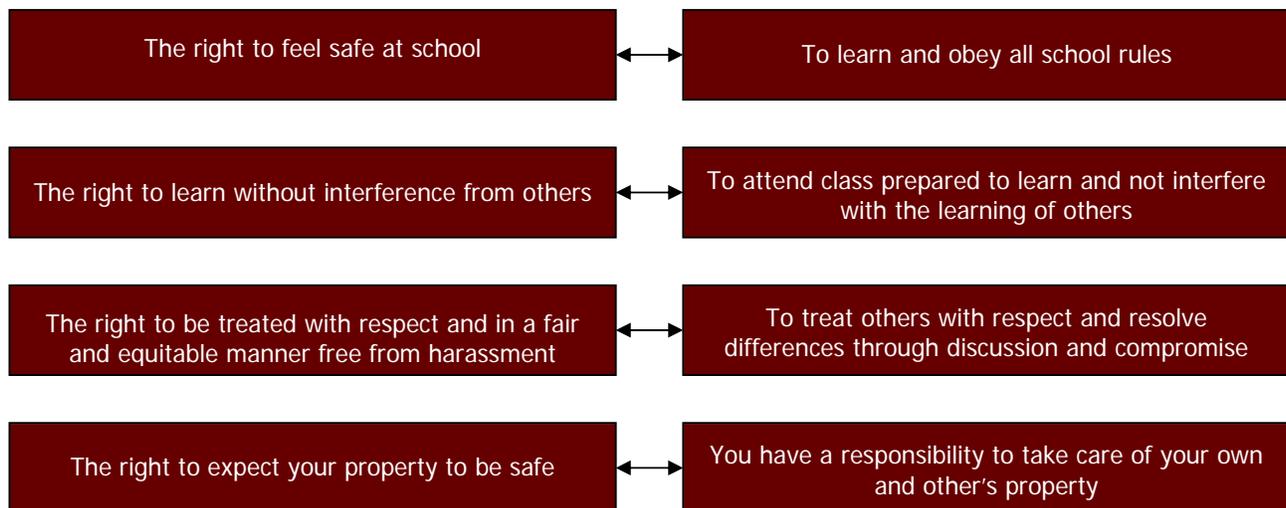
Student Code of Conduct (continued)

RIGHTS AND RESPONSIBILITIES

A set of rights and responsibilities outlining acceptable and unacceptable behaviour is necessary in order for Baden Powell College to meet its educational and social goals.

Students have the following **rights**

Students have the following **responsibilities**



IMPLEMENTATION OF THE STUDENT CODE OF PRACTICE

- All students will receive a copy of the Student Code of Practice for reference
- At the beginning of each school year, teachers will establish a set of classroom rules and expectations for their own classes that are consistent with the school rules
- College and class rules/expectations will be displayed prominently around the campuses
- A set of consequences will be used to implement a consistent approach to those who choose to disobey college or class rules / expectations
- Bullying is seen as a serious breach of the Student Code of Conduct and will not be tolerated in any form
- Students will be made aware of the provisions of the *Racial & Religious Tolerance Act 2001*, which makes it unlawful for students to vilify other students on the grounds of race or religion.



Baden Powell College strongly believes in the unity of parent participation and children's education, as it provides a positive experience for the child. Student Learning is a three way partnership between the child, the parent and the teacher. Parent contribution, participation and connectedness is a strong and essential feature of our school.

Parents are involved in:



Home School Educational Partnerships

Parent Classroom Support



Participation in Education Events e.g. Education Week, Student Led Conferences

School Council Participator



Parent subcommittee support

Parents and Friends



Regular family working bees

Parent support in student productions



Newsletter production

Carnival involvement



Community social functions

Fundraising activities





Our college has a **student-centred approach to teaching and learning**. We acknowledge and believe that all students have the potential to achieve their personal best. Students are supported in becoming self motivated, life long learners who are able to reflect upon their own learning, set goals for future learning and effectively manage their learning.

The curriculum ensures:

- learning is student-centred
- all students are offered every opportunity to meet their needs (academic, social, personal, physical)
- learning is stimulating , innovative, integrative and challenging
- personal best is encouraged and achievement celebrated
- ongoing reflection and assessment guides future learning
- the home school partnership plays an integral part in student learning
- Information and Communication technology is a significant feature. Students are exposed to and encouraged to explore and utilise a wide variety of multimedia sources and ICT tools such as Interactive Whiteboards, iPods, digital cameras and recorders on both Apple and IBM platforms.

Units of work are developed with the premise that the provision of curriculum is holistic, relevant and connected to our students' community. The curriculum recognises and respects diversity, culture, gender-based needs and student interest. Curriculum is delivered using the integrative and inquiry approach Students work within teams in an environment where they feel connected, are engaged in their learning, have clear and high expectations and are empowered to strive for excellence.

The delivery of such curriculum supports all students as they develop capacities, skills and qualities that will prepare them to be effective, proactive and responsible citizens of the future.

In the Early Years (Prep-4) the foundations of learning are pursued (in line with Victorian Essential Learning Standards).

Students:

- Use imagination and creativity to develop curiosity and a love for learning
- Engage emotionally, behaviourally and cognitively
- Share ideas and thoughts
- Embody resilient attitudes to learning and social behaviour

Our aim is to build a dynamic Middle Years learning community with learners who:

- Take control of learning processes
- Build a sense of self and belonging
- Learn to collaborate with peers
- Understand and develop common values and practices
- Build positive behaviours
- Become aware of local community
- Develop reflective practices

Early Years Programs provide:

- Opportunities for all students to become independent readers and writers
 - The fundamentals for the development of basic computational skills
 - Provide opportunities to develop gross and fine motor skills
 - Partnerships between school and home
 - Knowledge, interest, skills and processes in a range of disciplinary domains
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In the Middle Years (5-8) learning is consolidated, by building breadth and depth of acquired knowledge. Students in these year levels develop a stronger individual sense of identity and begin to consider increasingly complex ideas. At Baden Powell College these students will be encouraged to continue to take on the responsibility for their learning (in line with Victorian Essential Learning Standards - See attached table 1).

In Year 9 students develop greater independence of mind and interests. They seek deeper connections between their learning and the world around them and explore how learning might be applied in that world. They will experience learning in work and community settings as well as the classroom. They will begin to develop preferred areas for their learning. Currently the Year 9 Program at Baden Powell College is being developed inline with the above mentioned principles.

Students:

- Assume leadership responsibilities
- Manage new situations and solve problems
- Learn deeply through extended projects and build flexible thinking and learning strategies
- Develop self-management skills to maintain confidence and a positive attitude
- Develop an individual sense of identity
- Develop a sense of social justice and an awareness of cultural diversity and global perspective

Our aim is to build a dynamic Early Years learning community with learners who:

- Are motivated and engaged in their learning
- Plan and organise their own learning
- Set and monitor sensible but rigorous targets and goals
- Always aim for the best
- Co-operate with others in their learning
- Focus on the task
- Relate and extend their learning (Inquiry Based Learning)
- Ask questions
- Think and reflect both creatively and critically
- Take responsibility
- Build effective relationships with peers, teachers and the wider community

Middle Years Programs provide:

- Essential skills and knowledge within rich integrated tasks based on specific concepts (Skill Builder)
 - Co-curricular activities such as incursions, excursions, camps, sport
 - The development of the learner habits and an awareness of preferred learning styles (Personalised Learning)
 - Participation of students in decisions about what and how they learn and how they present that learning
 - ICT to support the curriculum, enable intensive student research, help develop digital portfolios, facilitate learning communication with local and global learners and to showcase acquired learning through such forums as performances, student-led conferences & presentations
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THE VICTORIAN ESSENTIAL LEARNING STANDARDS

Strand	Domain	Dimension
Physical, Personal and Social Learning	Health and Physical Education	~Movement and physical activity ~Health knowledge and promotion
	Interpersonal Development	~Building social relationships ~Working in teams
	Personal Learning	~The individual learner ~Managing personal learning
	Civics and Citizenship	~Civics knowledge and understanding ~Community engagement
Discipline-based Learning	The Arts	~Creating and making ~Exploring and responding
	English	~Reading ~Writing ~Speaking and listening
	Humanities (Economics)	~Economics knowledge and understanding ~Economics reasoning and interpretation
	Humanities (Geography)	~Geographical knowledge and understanding ~Geospatial skills
	Humanities (History)	~Historical knowledge and understanding ~Historical reasoning and interpretation
	Languages Other Than English (LOTE)	~Communicating in a LOTE ~Intercultural knowledge and language awareness
	Mathematics	~Number ~Space ~Measurement, chance and data ~Structure ~Working mathematically
	Science	~Science knowledge and understanding ~Science at work
Interdisciplinary Learning	Communication	~Listening, viewing and responding ~Presenting
	Design, Creativity and Technology	~Investigating and designing ~Producing ~Analysing and evaluating
	Information and Communications Technology (ICT)	~ICT for visualising thinking ~ICT for creating ~ICT for communicating
	Thinking	~Reasoning, processing and inquiry ~Creativity ~Reflection, evaluation and metacognition

Table 1: The structure of the essential learning standards



Special Programs

Our college provides outstanding programs to support students to achieve their personal best.

Support Programs

Peer Mediation



Reading Recovery



Bridging the Gap



Seasons



FiST



After School Extra Curricula Programs

Guitar



Keyboard



Sports and Fitness



Instrumental



Performance

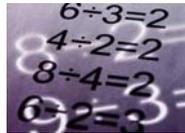


Student Achievement Programs

LEEP



MADS



MICE



STAR



Student Leadership





Values Education

Our college continually promotes and celebrates the important Values across the year. These values are:

RELATIONSHIPS

"Fabulous friendships begin in February"

SELF AWARENESS

"If it's going to be it's up to me"

RESPECT

"Marching on with Manners"

HONESTY

"There's honour in honesty"

FEELINGS

"Dealing with Feelings"

TOLERANCE

"Be a mate and tolerate"

RESPONSIBILITY

"Respond Responsibly"

VALUES

"Everyone is valuable. Value everyone"



eLearning Innovation

Our college is renowned for its exceptional elearning innovation and dedication to excellence in technology. Our entire school community and beyond have greatly benefited from:

Interactive Whiteboards



Wyndham Innovation Network On-line Learning Environment



Student iPods



Creating eLearning Leaders School (CeLL)



Student Notebooks and wireless connectivity



Mentors In Computer Education





Dual Campus Facilities

We ensure our students learn in an environment that provides outstanding facilities to support their individual needs and learning styles.

Wyndham SoundHouse (Apple Studio)
Sports and Cultural Centre (Derrimut Heath PS Campus)
Arts and Cultural Centre (Tarneit Campus)
Full size Gymnasium and Sports Facility
Home Economics Area
Woodwork Technology Area
Information Resource Centre
Open Plan Classrooms
Early Years and Middle Years Spaces
Out of School Hours Care
Spacious gardens and play spaces
Sports Oval including state of the art synthetic soccer field and track
School Canteen



Special Events

Our school encourages an exciting variety of social activities as a celebration of our educational journey.

Children's Discos



Multicultural Celebrations

Book Club Celebrations

Achievement Awards

Baden Powell College Carnival

Carols by Candlelight



Trivia Night

Car boot Sale

Anzac Day Celebrations



Variety of Sports Clinics

Education Week

Athletics Day

Interschool Athletics, Swimming and Major School Sports

College Camps and Excursions

Arbour Week

Annual College Performances



Wheelathon

Spellathon

