

STUDENT WELLBEING POLICY

PURPOSE:

- Baden Powell College (BPC) endeavours to promote a healthy, supportive and secure environment for all children and to raise awareness of what makes students resilient, to develop strategies to reduce vulnerabilities and increase coping skills.

GOALS:

- To promote a College which has a positive environment in which all staff assume responsibility for student wellbeing. We endeavour to provide successful experiences for all students, where they feel safe and secure in a supportive environment and their sense of belonging and wellbeing are supported.
- To have children develop positive social behaviours and problem solving skills.
- To provide staff that is confident, skilled and proactive in the management of student wellbeing issues.
- To establish communication processes and protocols that are clear and well known to ensure the effectiveness of student wellbeing support.

GUIDELINES:

- Student Wellbeing is a shared responsibility between the College, home and the community.
- A Multidisciplinary team will be appointed who will coordinate student wellbeing across the College.
- A consistent, holistic, proactive and strategic approach to issues of student welfare will be addressed.
- The college community will implement support structures and programs which prioritise and address the identified needs of individual students and the college as a whole and therefore implementing the aims of the policy.
- We will endeavour to implement and maintain programs such as:
 - College Wide Positive Behaviour Support
 - CAMHS And Schools Early Action (CASEA) Program
 - Seasons Program
 - Peer Mediation
 - Buddies
 - Restorative Practices/Circle Chats
 - Student Awards
 - Drug Education
 - Transition Programs
 - Anti-bullying programs/Cyber bullying awareness
 - Programs across the college to develop resilience, social skills, conflict resolution and problem solving e.g. FIST (Feeling Is Thinking), STOP LOOK LISTEN, structured play activities, Kool Zone

- Units of work to focus on develop positive relationships e.g. Friendly Kids, Friendly Classrooms
- The College will provide the following support structures:
 - Monitoring of, and responding to, protracted student absences and behaviour
 - Trauma Management plan
 - Protocol for Mandatory Reporting
 - Student Support Group's for identified students
 - Bullying Survey of students and College environment
 - Emergency Management Plan
 - College Social Worker, Speech Pathologist and Occupational Therapist consultancy
 - Active Supervision
- The College will also access outside services to provide support for students and staff which include:
 - Western English Language School
 - Western Autistic School outreach service
 - Social Workers, Psychologist for psychological and academic assessment
 - Mentors – providing support for “at risk” children
 - Department of Human Services case managers and support workers
 - Social Workers to provide services such as counselling social skills and anger management programs
 - Local parent support groups and networks
 - Relevant Department of Education and Early Childhood Development Support staff
 - School Nurse & Visiting Teacher Service
 - Occupational Therapist, Royal Children’s Hospital, Speech Pathologist
 - Family/Parenting Support Services

The College will endeavour to cater for children identified with specific wellbeing concerns by:

- Creating support groups, developing appropriate tailored individual programs
- Including goals, monitoring performance and behaviour, and providing ongoing support.
- Longitudinal data will be collected regarding frequency and types of wellbeing issues, so as to measure the success or otherwise of college-based strategies and approaches.
- Preparing and regularly reviewing Individual Learning Plans and Behaviour Management Plans.

EVALUATION:

- This policy to be reviewed as part of the school’s two year review cycle, individually, in teams and with the community in 2016.