

BADEN POWELL COLLEGE STUDENT CHOICE INFORMATION

2019 Year 7

The subject selection form (printed on coloured paper) must be returned to one of the following places by Friday, 26th October (4:00pm).

- The Learning Centre
- The office of either campus



BADEN POWELL COLLEGE

Dear students and families,

We are writing to invite you to begin planning for child's learning in 2019. The College provides students a meaningful opportunity to direct their own learning journey. We encourage you to sit as a family and plan a learning pathway that best suits the students' learning interests and goals. Students will be provided with support at school too. Homeroom teachers will meet with students to discuss their choices and more detailed counselling is available upon request.

You will notice that the College is making less reference to year levels in this booklet. Subjects that used to be called 'Year 7' are now called 'Entry' and subjects that once were 'Year 8 & 9' are now called Consolidating. This is a deliberate shift in language. Students will still be placed in homegroups by year level. However moving forward, students will be able to accelerate their learning in particular fields, regardless of their age or year level. A new layer of subjects called 'Excellence' is being introduced in 2019 in selected learning areas.

Please ensure that the coloured subject selection form is returned to the College by either:

- Dropping into the learning centre
- Leaving at the office of either campus

It is imperative that the forms are returned by Friday, 26th October at 4:00pm.

If you have any questions regarding this booklet, subject selection or anything regarding secondary schooling at the College please contact either one of us.

Kindest regards,



Nick Keating

Leading Teacher – Years 7-9



Laura Monks

Team Leader – Years 7-9

Your Curriculum Explained

At Baden Powell College, we value a student's ability to make choices about their own learning. The College has developed an extensive choice-based curriculum, where students are encouraged to explore areas of passion, interest and strength. No two students are alike, so it makes sense that no two students would complete the same learning program.

Students and families are encouraged to work together to plan for learning. Teachers are able to provide support and advice in the process of choosing subjects.

Years 7-9 2019								
	210 mins	210 mins	210 mins	210 mins	210 mins	210 mins	140 mins	175 mins
Entry Year (Year 7)	Entry English	Entry Maths	Entry Science	Entry PE	Choice	Choice	Personal Growth	Ind Reading
					Choice	Choice		
Consolidating Year (Year 8)	Year 8 English	Maths	Year 8 Science	PE Choice	Choice	Choice	Personal Growth	Ind Reading
				PE Choice	Choice	Choice		
Graduating Year (Year 9)	Year 9 English		Science Choice	Choice	Choice	Choice	Personal Growth	Ind Reading
			PE Choice	Choice	Choice	Choice		

Core subjects	English, Maths, Science, PE
Entry Choices	The Technologies, Languages, The Arts, Humanities, Community Action
Consolidating & Excellent Choices	English, Maths, Science, PE, The Technologies, Languages, The Arts, Humanities, Community Action

Year 7 Specific Advice

Year 7 students in 2019 are required to complete the Core Entry Subjects (English, Maths, PE, Science). These are coloured in pink on the table below.

Year 7 students undertake four Entry Choice Subjects in 2019. These run for a semester and are from the curriculum areas Arts, Humanities, Technologies, Languages and Community Action. These are coloured in green below. Please note that Languages can be chosen by students, however they will run for the entire school year.

Time Subject	210 mins	210 mins	210 mins	210 mins	210 mins	210 mins	350 mins
	Entry English	Entry Maths	Entry Science	Entry PE	Choice 1	Choice 3	Personal Growth and Reading
					Choice 2	Choice 4	

The Choice Subjects for Year 7 are listed below:

Arts	Humanities	Technologies	Languages	Community Projects
Entry Visual Arts	Entry Geography	Entry Leaders in Technology	Entry Italian* (full year)	Entry Interact* (full year)
Entry Fabulously Fashionable	Entry History	Entry Lights, Camera, Action	Entry Languages* (full year)	Entry Community Projects
Entry Performing Arts	Entry Economics & Small Business	Entry Food Technology		
		Entry Wood Technology		

A short blurb is provided for each choice subject. Please sit as a family and decide which subject would best suit your child's learning journey. Each student is asked to nominate six options, to allow for any timetabling anomalies.

Please note – students who have accelerated their learning in 2018 (in either Maths or Science) are eligible to undertake Consolidating Subjects in their area of learning. If this affects your decisions, please contact one of us and ask for a Year 8 & 9 Subject Selection Book.

Entry Visual Arts

Drawing. Painting. Sculpture. Mix media art. Ceramics. Textiles. Construction. Street art. Collage.

You don't need to be an artist to be in this class! In year 7 Visual Arts, you will focus on different craftsmanship an artist would use when drawing with pencil, painting with a paintbrush, sewing with a needle or moulding with clay. You will explore portraiture and develop a one-point perspective drawing of a landscape. You can enhance your understanding of Colour Theory. Construction in this subject will give you opportunities to explore the many works of installation artists and demonstrate knowledge of the principles of art.



Entry Fabulously Fashionable



Are you interested in expressing your artistic flare to create your own, one of a kind design?

Does learning to use technology such as a sewing machine sound like an interesting challenge?

If so, then fabulously fashionable is a subject for you!

Throughout the semester you will learn about different fibres and fabrics, will develop your hand and machine sewing skills and will work through the

design process to produce your very own, individual design.

We'd love to have you take the challenge and participate in Fabulously Fashionable!

Entry Performing Arts (Advertising)

Students will learn about the craft of advertising through the print and social media, radio and television. Students get assessed on their ability to perform in a live setting, recorded media using video and audio.



Entry Geography



Geography is the study of people, places and the impact they have on each other. In a world with a rapidly growing population, how can we live into the future with limited resources, and without damaging the environment?

In this subject you would have the chance to develop a solution to the lack of clean, fresh water for people locally or globally. You can then learn about another area of sustainability (your choice), whilst broadening your knowledge of countries and cultures around the world.

Alongside this you will develop geographical skills such as using a compass, map reading and creating maps or digital representations of places.

There will be one excursion per term.

Entry History

Confucius say "Study the past if you would define the future." Every aspect of our daily lives is a result of many, many decisions made beforehand. This unit is for those who seek to understand the aspects of history that have shaped our world today and will continue to shape it into the future. Students are able to choose from a wide array of time periods, ranging from Caesar's Senate to ANZAC Gallipoli, or Ancient China to Polynesian Expansion.



Economics and Small Business

Have you ever wondered how to manage your personal finances more efficiently? Have you ever thought about how markets like 'Rubble and Riches' work, and why one stall will be more successful than another? How about how prices are set for products that you purchase such a pizza or a can of Coke? If you have wondered about how these things work then this is the course for you.

In this course you will look at the following aspects of economics and business.



- What is economics about and how does it relate to a business?
- How decisions are made by people buying things in a market.
- How sellers make decisions about what they are going to sell and why.
- How the price of goods in a market influence people to either buy or sell in that market.
- How advertising can influence people's choice of what is purchased.
- How governments can influence the behaviour of people either buying or selling in a market.
- How some aspects of the law can influence a person's choice

when either buying or selling goods.

How you can successfully run a small stall at a market or get involved in running a small sporting club.

Entry Leaders in Technology

Today's generation is the first to be fortunate enough to be digital natives, as opposed to digital learners. Baden Powell College is an environment that is rich in technological equipment. Students who choose this choice subject will be able to develop their own digital knowledge and expertise and begin to share this with other community members, such as teachers and younger students. This unit is for those of us who would like to explore the advancement of technology further.



Entry Lights, Camera, Action

In this elective you will have the opportunity to develop skillsets in 2D and 3D animation. You will also have the opportunity to work in studio and on location situations, learning to use different technologies: cameras, microphones, lighting, sound and editing software to create collaborative and self-driven projects.



Entry Food Technology

The aim of this unit is to actively engage students in cooking in the kitchen, learning about food in a variety of settings, enabling them to evaluate the relationships between food, technology, nutritional status and the quality of life. Students will gain the ability to design, produce and evaluate in situations involving food. Students will develop confidence and proficiency in their practical cooking interactions and decisions regarding food.



Entry Wood Technology



This semester in Wood Technology, students will be introduced to investigating, generating, producing and evaluating using a range of different types of wood. The students will explore and demonstrate safe working practices while using a range of hand tools, machines and equipment, to produce unique projects. They will develop a variety of new skills and techniques to process their projects, including: their Name Tag, Plaque, Chopping board and Table tennis bat. Upon completion of their work they will analyse, evaluate and self-assess their artefact by writing reflections, on what went well and areas for improvement.

Entry Italian

That's Amore (This is love)!

This course is an exciting blend of drama, film-making and the Italian language. You will produce your own short film, by writing a script, rehearsing, dressing-up, filming and editing. You will make use of the green-screen and high quality cameras to put yourselves in front of a variety of scenes. You will also learn to use advanced editing software.

Many skills, and lots of fun!



Entry Languages

Baden Powell College is inviting interested students to apply to study a language of their choice



with the Victorian School of Languages. Languages available include Chinese (Mandarin), French, German, Greek, Indonesian, Japanese, Latin and Spanish. Students require a school device from the first day of school and will be timetabled 210 minutes per week to enrol as a Distance Education student. For further information, please visit the VSL's website or see Nick Keating.

Entry Interact

If you are interested in working with innovative and passionate students and adults who want to make a positive difference here at Baden Powell College, in the Wyndham community and at an international level then Interact enables you to achieve such a goal. Interact is a Rotary International sponsored leadership program that enables students to hone skills in project management, team and relationship building, as innovative ideas are translated into actions that change the lives of others as well as your own life. Members select a Committee, either school, community or International and collectively generate ideas for projects to implement. Past members of Interact have secured high level leadership positions in other schools and have developed connections with adult mentors and role models that have enhanced future education and work opportunities. Members of Interact should feel satisfied that support given to children through literacy support, food for the homeless, medical and school supplies to remote villages in Cambodia really make a difference. As a recognition of the achievements members of Interact receive personal certificates and collective acknowledgement at both Rotary District level and international level. So if you are looking for real world, real life opportunities to show powerful leadership Interact is for you!



Entry Community Projects



There are many possibilities for you to improve our Y7-9 community and develop skills and help others around the school. Projects could include: working with younger children, writing the student bulletin and newsletter, editing the school website and social media accounts, being a PE Assistant, landscaping and grounds or indoor maintenance. We are also open to your ideas!